Get to know you / icebreaker

**Time: 15 min**

**Summary:** Help students form teams of 3-4 people, who they will be working with on activities throughout the week.  Plan a couple quick icebreaker activities or games to get everyone familiar.

ILOs:

Get to know the group.

**Equipment list:**

A soccer ball to toss.

**Intro:**

We are going to start by getting to know each other! We are going to toss around this [object], and when you get it, please tell us your name, a fun fact about yourself and “If you could go anywhere in the world where would it be?”. After you finish, toss it to someone else in the circle until everyone has gone. [Once the number of people who have answered is low, have students who haven’t gone raise their hand].

[Split the students into groups]

Now in your small groups, your goal is going to find the three most unique things you have in common with each other. Maybe you all have a pet cat, or your favorite book is Harry Potter. You will have five minutes, then we will regroup and each group will share what they found.

**Procedure:**

1. Starting with the full group together, form a circle. Have the students toss a soft object/ ball around where the person holding the object says their name and answers “If they could go anywhere in the world where would they want to go?” (optionally a fun fact about themselves as well?).
2. Tell students to split into smaller teams of 3-4.
3. The icebreaker will be to have each group come up with the three most rare things that they all have in common. (examples to give students; they all have a cat, their favorite color or food is the same). Give the students 5 minutes to come up with their list.
4. Groups rejoin and go around and share what it is they have in common.

**Discussion questions/debrief:**

None

**Lab handout needed?** No